

Kings Nympton and District Pre-School

Kings Nympton County Primary School, Kings Nympton, Umberleigh, Devon, EX37

9SP

Inspection date		28
Previous inspection date	January 2015	20 May
	2009	

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the children who attend		Good range of	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is good leadership and management of the pre-school. The manager understands the requirements and implements them effectively with staff. This supports children's welfare and development well.

- Staff know the children well and use effective teaching skills, which means all children make good progress given their starting points. This prepares them well for the next stage in learning.
- Warm, caring and nurturing relationships are evident between the children and staff. Staff work closely with parents to promote consistency in their children's care. As a result, children are happy, behave well and become confident learners.
- Staff fully understand the arrangements for safeguarding. They are clear about procedures to follow if they have a concern about a child in their care, which helps to safeguard children's welfare.
- Staff develop good partnerships with parents. They communicate well to identify children's learning needs and share children's achievements effectively.

It is not yet outstanding because:

- The pre-school does not successfully share and gain detailed information from all early years settings children attend, to further support their learning experiences.

PROTECT – INSPECTION

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- fully develop the partnerships with all settings that children attend to share information to further support their learning and development.

Inspection activities

- The inspector observed children in their play and interactions with staff.
- The inspector spoke with staff, the manager and the chair of the committee.
- The inspector sampled documentation including policies and children's learning journeys.

- The inspector reviewed the pre-school's operational plan.
- The inspector spoke to some parents on the day of the inspection to gain their views.

Inspector
Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities that interest children and support their learning and development. Children confidently take part in planned activities as well as being able to select from resources to support their changing interests. Staff use technology particularly well to enable children to develop their understanding. For example, when building a castle from wooden bricks, children use the laptop with staff to research different designs to copy. Children are confident with making marks and proudly show staff words that they have written. Staff ensure they support mathematics by involving numbers and counting in daily routines, enabling children to count and discuss similarities and differences. Children receive good support from staff for their move to school due to strong relationships with the onsite school. However, the pre-school does not extend their partnerships with other settings that children attend to further support their development.

The contribution of the early years provision to the well-being of children is good

Children are eager to arrive and greet staff and their friends, showing their close relationships and high self-esteem. Children share toys well. They enjoy playing with each other and confidently talk about what they are doing. Children have positive relationships with staff. Staff know children well and recognise when they need a rest, cuddle or gentle reassurance. Staff meet children's dietary needs well and children particularly enjoy their home-cooked meals. Children understand the importance of following hygiene routines, such as washing their hands before eating and after using the toilet. Children enjoy outdoor physical play, where staff encourage them to use their bodies in different ways to develop control and coordination.

The effectiveness of the leadership and management of the early years provision is good

The manager monitors the pre-school to ensure that all children are making expected progress and that overall, the quality of care is strong. She also uses feedback from committee members as well as parents, to develop the operational plan, making improvements to most aspects of practice. The comprehensive daily checks and risk assessments, combined with a robust recruitment and induction programme, helps to keep children safe. The committee support staff with their professional development through supervision meetings to identify their training needs. This means staff update their skills to enhance children's experiences and help prepare them for school.

Setting details

Unique reference number	106345
Local authority	Devon
Inspection number	839416
Type of provision	Full-time provision Childcare - Non-Domestic
Registration category	2 - 8
Age range of children	12
Total number of places	13
Number of children on roll	Kings Nympton and District Pre-School Group Committee
Name of provider	20 May 2009
Date of previous inspection	01769 580 086
Telephone number	Kings Nympton and District Pre-School registered in 1995. They are committee run and operate from their own building in the grounds of Kings Nympton Primary School in Devon. The pre-school is open Monday to Thursday from

9am to 3.30pm term time only. The pre-school is in receipt of early education funding for children aged two, three, and four-years. There are three members of staff. The manager has an early years degree and the other staff are qualified at level 3.

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